

MULTIMEDIA

Students will be able to identify specific course information. (Introduction to the Course).

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Students will be able to identify classroom rules and procedures.

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Students will be able to demonstrate their understanding of multimedia-internet, by

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completing the
introduction exercise.

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Students will be able to preview and identify good and bad web site designs.

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Language Objective: To write out a list of pro's and cons in a template on Google Classroom.

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Students will be able to identify the parts of a computer.

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Language Objective: To complete the portion of the project with information about a computer.

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Students will be able to identify the process of binary digits by (Language Objective) completing a graphical display for the project.

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Students will be able to identify connectivity to the internet parts, as well as identify items on the browser.

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Language Objective: To design and compose the information on the next page of the project.

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**Students will be able to
identify Common Internet
Terms and Image
Formats for the purpose
of incorporating the terms
in future assignments.**

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**.Language Objective: To
design and compose the
information on the next
page of the project.**

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Student will be able to identify and utilize the basic operations of Adobe PhotoShop.

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Language Objective: Students will create and manipulate images in Adobe Photoshop

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Students will be introduced to Adobe Imageready for the purpose of creating web based animation.

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Language Objective: Students will be able to create animation from scratch using Adobe Imageready

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After completing Chapter 1, students will be able to identify, hypertext, hyperlinks, hypermedia, HTML, web browsers, transfer protocols, and the HTML structure.

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- Language Objective:
Students will complete a
quiz/worksheet on
chapter 1

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After completing Chapter 2, students will be able to identify HTML tag syntax, document section tags, text formatting tags, layout tags, and logical tags.

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- Language Objective:
Students will complete the exercises in chapter 2 and preview their exercises in a browser.

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After completing Chapter 3, students will be able to identify general tag attributes for the <HR> and tags, and Character Reference tags.

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Language Objective:
Students will complete the exercises in chapter 3 and preview their exercises in a browser.

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After completing Chapter 4, students will be able to identify inline image formats, image tags with attributes, and background images and color tags.

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Language Objective:
Students will complete the exercises in chapter 4 and preview their exercises in a browser.

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Students will be able to create a web site based on their knowledge of html tags taught in chapters 3 and 4.

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Language Objective:
Students will complete the
chapter 2-4 MHS
Assignment as a webpage.

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After completing Chapter 5, students will be able to identify hyperlink action results, hyperlink formatting, and hyperlink tags with attributes.

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- Language Objective:
Students will complete the exercises in chapter 5 and preview their exercises in a browser.

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After completing Chapter 6, students will be able to identify `
` and `<P>` tag attributes, new browser tag, `<meta>` tag, and ordered list attribute tag.

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Language Objective:
Students will complete the exercises in chapter 6 and preview their exercises in a browser.

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Students will be able to understand the web site development process, by way of completing the Web Site Development Assignment.

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Language Objective:
Students will be able to
create a web site utilizing
the Web Site Development
Assignment.

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After completing Chapter 11 & 12, students will be able to identify the table tags, as well as, table tags with attributes.

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Language Objective:
Students will complete the
exercises in chapter 11 and
12 and preview their
exercises in a browser.

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Students will be introduced to Dream weaver-web page editor.

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Language Objective: Students will be explore and practice the functions of Dreamweaver.

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Students will be able to develop an understanding of the fundamentals of a digital camera.

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Language Objectives:
Students will research and
produce a website about
digital camera information.

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Students will be introduced web sound formats.

Language Objective: Students will be able to find and incorporate sound clips into a webpage.

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Students will be introduced to web site accessibility standards.

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Language Objective: Students will complete a worksheet on Web Site Accessibility Standards.

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Students will be able to demonstrate their understanding of web site fundamentals by designing a web site of their choice.

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Students will be able to recognize and review the techniques needed to create a web site, as well as, identify multimedia equipment details.

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Students will be working on their Final Web Site Project.

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Students will be introduced to the Review for Final Document.

Language Objective: Student will work on a review.

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Student will complete the final exam.

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Students will work on the
Review for Final Document.